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ABSTRACT

"Casebook I: Faculty Employment Policies" presents six cases developed by the Project on Faculty Appointments at the Harvard Graduate School of Education. "Teaching Notes to Casebook I" provides detailed suggestions and strategies for leading an effective classroom or workshop discussion about each of the casebook's six case studies, all of which explore and analyze efforts to bring about institutional change. The chapters of the Casebook are: (1) Blessed Trinity College: Modifying Faculty Evaluation and Contracts (William T. Mallon); (2) Georgia State University: Tackling Salary Inequity, Post-Tenure Review, and Part-Time Employment (Cheryl Sternman Rule); (3) Kansas State University: Evaluating and Addressing Chronic Low Achievement (Holly Madsen); (4) Olivet College: Aligning Faculty Employment Policies with an Evolving Mission (William T. Mallon); (5) University of Central Arkansas: Transformative Leadership, Premium Contracts, and a New Identity (Cheryl Sternman Rule); and (6) University of Minnesota: The Politics of Tenure Reform (Cathy A. Trower). The chapters of Teaching Notes to Casebook I focus on the same six colleges and universities. (Casebook I contains 24 references.) (SLD)

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